**Семинар тапсырмалары**

Practical course on Speech communication

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| week | Topic name | Number of hours | Max.score\*\*\* |
| **Module 1** Speech communication Part 1 |
| 1 | **Sem 1.** ThemeUNIT 1 First Impressions. Unit Question: Are first impressions accurate? Listening: making inferences. Vocabulary: suffixes. Grammar: auxiliary verbs do, be, have. Pronunciation: contractions with auxiliary verbs. Speaking: taking conversational turns.  | 3 | 5 |
| 2 | **Sem 2.** ThemeUNIT 1 B. First Impressions. Unit Question: How do you make a good first impression? Reading: identifying main ideas supporting details. Vocabulary: using the dictionary. Writing: organizing and developing a paragraph. Grammar: read conditionals: present and future. | 3 | 5 |
| 3 | **Sem 3.** ThemeUNIT 2 Food and Taste. Unit Question: What is more important: taste or nutrition? Listening: listening for causes and effects. Vocabulary: adjective-noun collocations. Grammar: quantifiers with count/noncount nouns. Pronunciation: links with /j/ and /w/. Speaking: giving advice. | 3 | 5 |
| 4 | **Sem 4.** ThemeUNIT 3 Success. Unit Question: What can we learn from success and failure? Listening: listening for examples. Vocabulary: prefixes. Grammar: gerunds and infinitives as the objects of verbs. Pronunciation: stress on important words. Speaking: asking for and giving clarification. | 3 | 5 |
| 5 | **Sem 5.** ThemeUNIT 3 B. Success. Unit Question: What does it take to be successful? Reading: scanning a text. Vocabulary: collocations. Writing: organizing an opinion paragraph. Grammar: subject-verb agreement. | 3 | 5 |
| **Module 2** Speech communication Part 2 |
| 6 | **Sem 6.** ThemeUnit 4 New Perspectives. Unit Question: Is change good or bad? Listening: taking notes using a T-chart. Vocabulary: using the dictionary. Grammar: simple past and present perfect. Pronunciation: variety of intonation to show interest. Speaking: asking for and giving reasons. | 3 | 5 |
| 7 | **Sem 7.** ThemeUnit 4 B. New Perspectives. Unit Question: How has technology affected your life? Reading: taking notes. Vocabulary: synonyms. Writing: writing a summary. Grammar: parallel structure. | 3 | 5 |
|  |  **LEVEL CONTROL 1** |  | **100** |
| 8 | **Sem 8.** ThemeUnit 5 Responsibility. Unit Question: Are we responsible for the world we live in? Listening: inferring a speaker’s attitude. Vocabulary: using the dictionary. Grammar: tag questions. Pronunciation: intonation in tag questions. Speaking: leading a group discussion. | 3 | 5 |
| 9 | **Sem 9.** ThemeUnit 6 Advertising. Unit Question: How can advertisers change our behavior? Listening: identifying fact and opinion. Vocabulary: context clues to identify meaning. Grammar: modals expressing attitude. Pronunciation: intonation in questions. Speaking: giving and supporting your opinions. | 3 | 5 |
| 10 | **Sem 10.** ThemeUnit 6 B. Advertising. Unit Question: Does advertising help or harm us? Reading: distinguishing facts from opinions. Vocabulary: suffixes. Writing: writing a letter to the editor. Grammar: compound sentences. | 3 | 5 |
|  | **Module 3** Speech communication Part 3 |  |  |
| 11 | **Sem 11.** ThemeUnit 7 Risk. Unit Question: What risks are good to take? Listening: identifying amounts. Vocabulary: word families. Grammar: past perfect. Pronunciation: contraction of *had*.. Speaking: giving a short presentation. | 3 | 5 |
| 12 | **Sem 12.** ThemeUnit 8 Cities. Unit Question: What do our cities say about us? Listening: understanding figurative meaning. Vocabulary: phrasal verbs. Grammar: separable and inseparable phrasal verbs. Pronunciation: links between consonants and vowels. Speaking: recapping a presentation. | 3 | 5 |
| 13 | **Sem 13.** ThemeUnit 9 Money. Unit Question: Can money buy happiness? Listening: listening for signposts. Vocabulary: using the dictionary. Grammar: types of sentences. Pronunciation: intonation in different types of sentences. Speaking: agreeing and disagreeing. | 3 | 5 |
| 14 | **Sem 14.** ThemeUnit 10 Keeping in touch. Unit Question: Do we need technology to communicate long distance? Listening: recognizing and understanding definitions. Vocabulary: idioms. Grammar: comparatives. Pronunciation: unstressed connecting words. Speaking: expressing emotions. | 3 | 5 |
| 15 | **Sem 15.** ThemeUnit 10 B. Communication. Unit Question: Do people communicate better now than in the past? Reading: identifying the author’s purpose, audience, and tone. Vocabulary: using the dictionary. Writing: writing an opinion essay with a counterargument. Grammar: sentence fragments. | 3 | 5 |
|  |  **LEVEL CONTROL 2** |  | **100** |

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| **Information resources \*\*** | **Literature:\*\***1. Q: Skills for Success. Listening and Speaking. Miles Craven, Kristin D. Sherman. Oxford University Press. 2018.2. Q: Skills for Success. Reading and Writing. Margot F. Gramer, Colin S. Ward. Oxford University Press. 2018. 3. Oxford Word Skills. Ruth Gairns and Stuart Redman. Inermediate. Oxford University Press. 2017.4. English Vocabulary In Use. Stuart Redman. Pre-intermediate and Intermediate. Fourth Edition. Cambridge University Press. 2017.5. English Idioms In Use. Michael McCarthy Felicity O’Dell. Intermediate. Second Edition. Cambridge University Press. 2017.6. English Collocations In Use. Michael McCarthy Felicity O’Dell. Intermediate. Second Edition. Cambridge University Press. 2017.7. IELTS Speaking part 2. 179 Samples. Scholl of English and Test Preparation. 2019.**Internet resources:**Internet resources (at least 3-5)1. <http://elibrary.kaznu.kz/ru>
2. <https://www.youtube.com/watch?v=DaW-Kha9qAM>
3. <https://www.bbc.co.uk/learningenglish/>
4. <https://www.youtube.com/watch?v=hOghoQY57iY>
5. [Adam’s English Lessons · engVid](https://www.youtube.com/c/engvidAdam)
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 Lecturer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zh.A. Alisheva